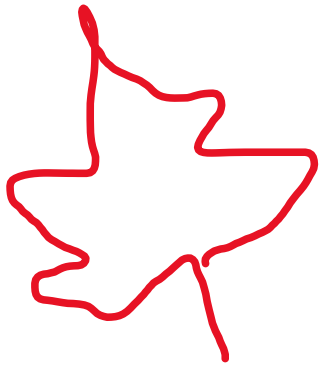


PROGRAMA piale Toronto-Canadá

Hollywood Public School

By: M^a Dulce Pico Balsa



School and borough

- The school is set in North York, a borough in the north.
- ~~Zona residencial e de servicios~~ dotada de dous centros escolares, público e privado, estación de metro a 10 minutos e centro comercial.
- Ubicado nunha zona residencial de poder adquisitivo medio alto, donde a maioría dos residentes son de procedencia asiática, familias xóvenes con profesións emerxentes, inmigrantes de primeira xeración. A lingua familiar son cantones, mandarín e o coreano. O alumnado inicia a súa etapa escolar descoñecendo á lingua vehicular da aprendizaxe, a inglesa.



Curriculum in Ontario

Filosofía da HPS

<https://www.ontario.ca/page/teaching-ontario>

Nos principios fundacionais do centro eles poñen como destacable a importancia da educación nos primeiros anos da vida, como un medio de boa inversión a longo prazo, enfocada a ter un positivo impacto na formación futura da persoa.

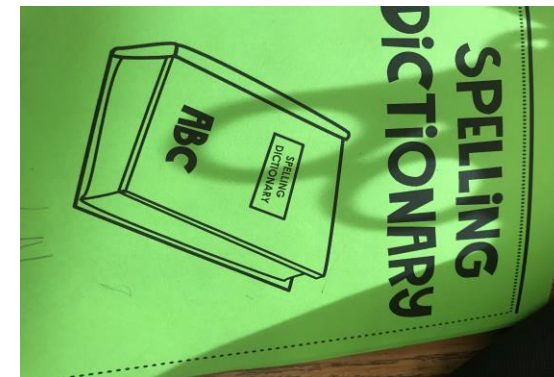
Priorizan un ensino eficaz e de calidade para chegar a ser persoas exitosas, apostan por unha educación en valores sociais para contribuir ao mantemento de unha sociedade democrática, multicultural e respetuosa.

Na súa filosofía inclúese un recoñecemento a aquelas “Primeiras Nacións” os primeiros habitantes creadores de cultura, a poboación indíxena; no caso de Ontario os pobos mississaugas e Métis.

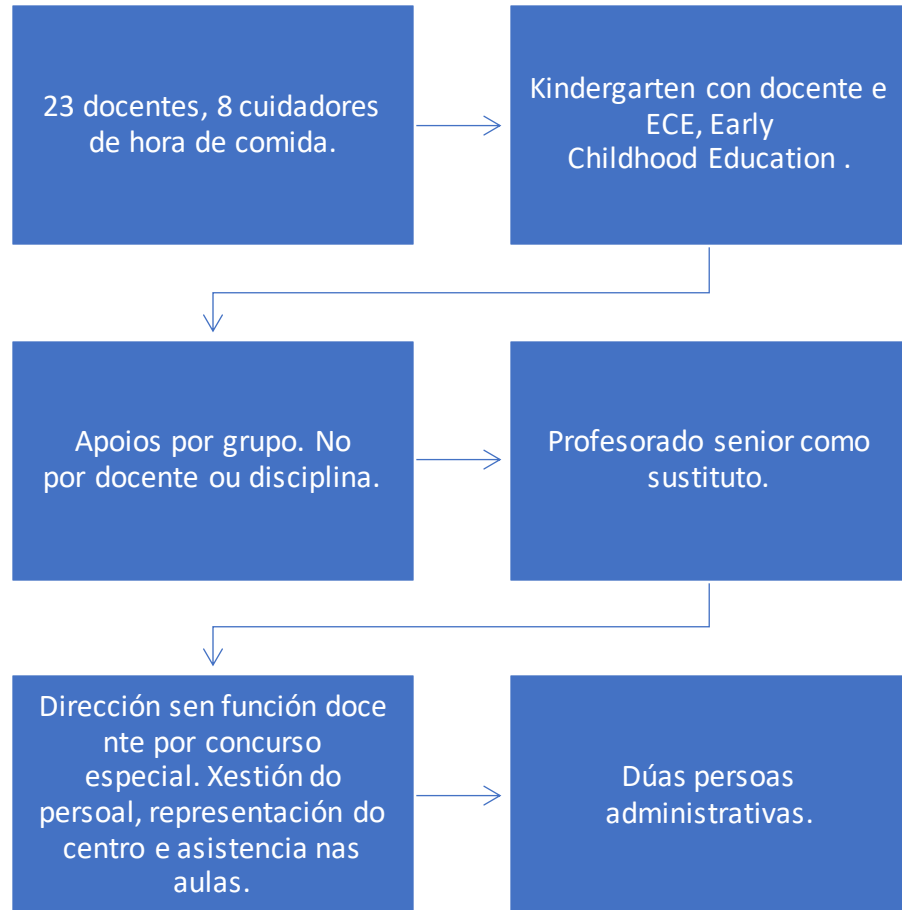


ALUMNADO, silencio nas voces.

- 351 estudantes. 250 de lingua primaria ou familiar distinta a lingua vehicular do ensino e do centro educativo. En ratios de 25 a 35.
- Participativo nas asambleas, sigue as normas, non cuestiona a organización das activiades.
- Dominio e autonomía nos cambios de activiades e gran seguridade nas intervencións. Alumnado moi entrenado.
- O alumnado inmigrante de recente incorporación ten máis dificultade na escrita, concretamente na ortografía, para resolver esta situación o alumnado está apoiado e recurren ao uso dun particular diccionario.



Profesorado e persoal do centro

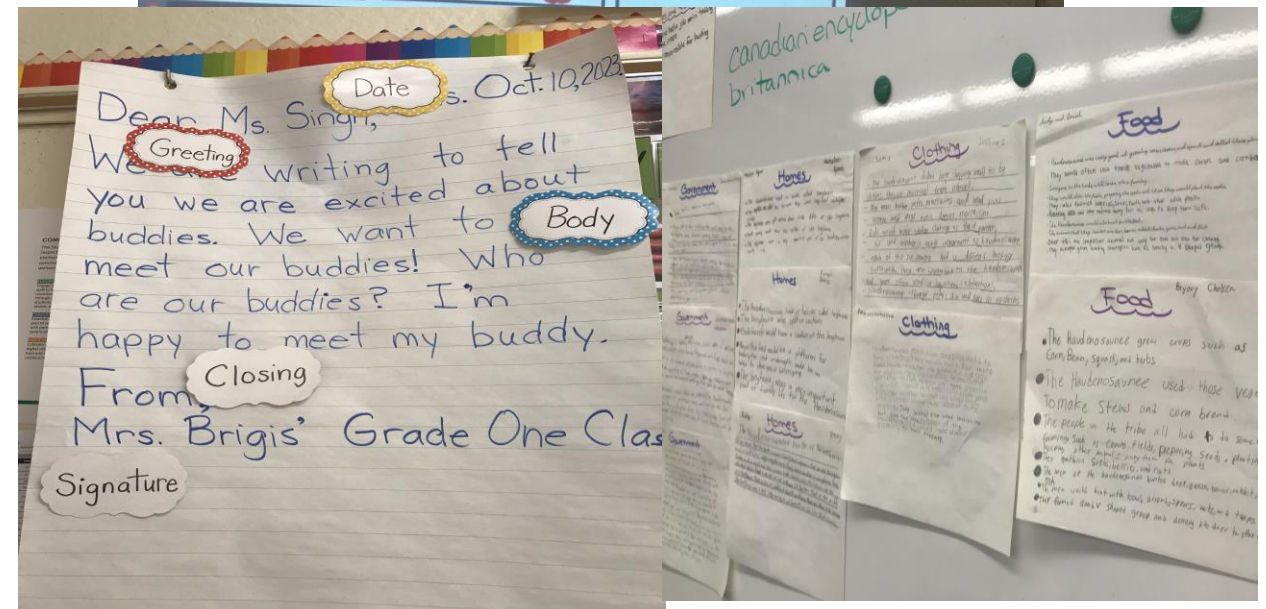
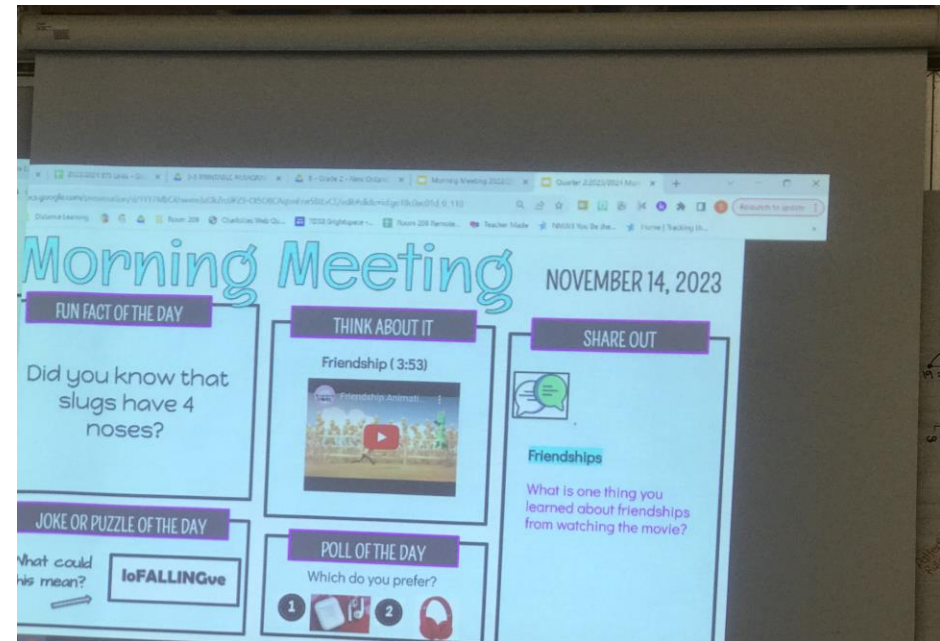


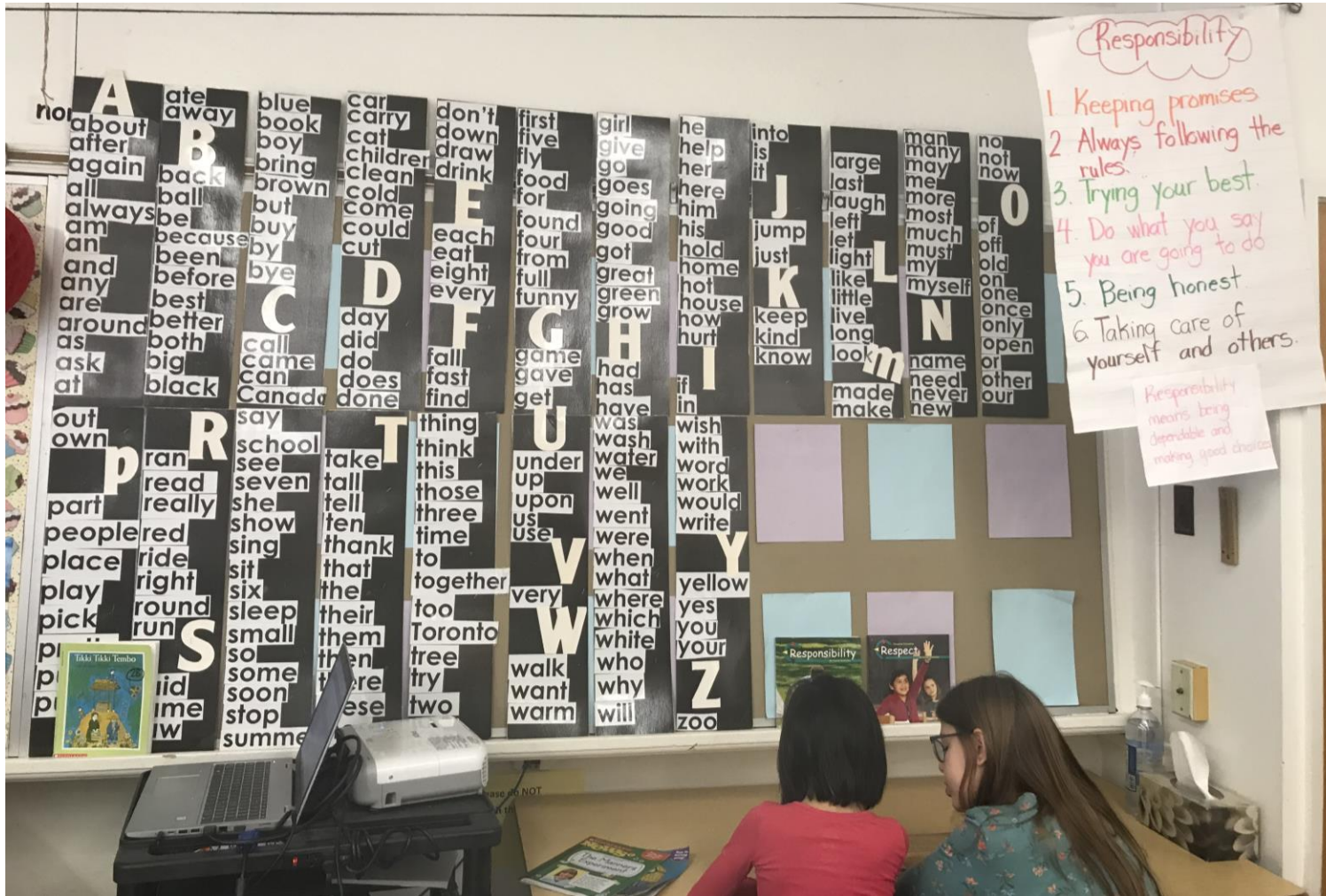
Profes
Do
programa
PIALE



Estructuración do ensino

- Changing shoes at the entrance.
- Homework on the class boxes.
- Sometimes reading time.
- National Anthem, principal and intranet conexión
- Good morning.
- Morning meeting, assembly.
- Language activities
- Snack & Recess, 20 minutes.
- More writing and reading tasks.
- 11am-12pm lunch time.
- 12pm-1,30 pm science or maths
- 20m recess.
- Last lesson from 1,50pm to 2,50pm.

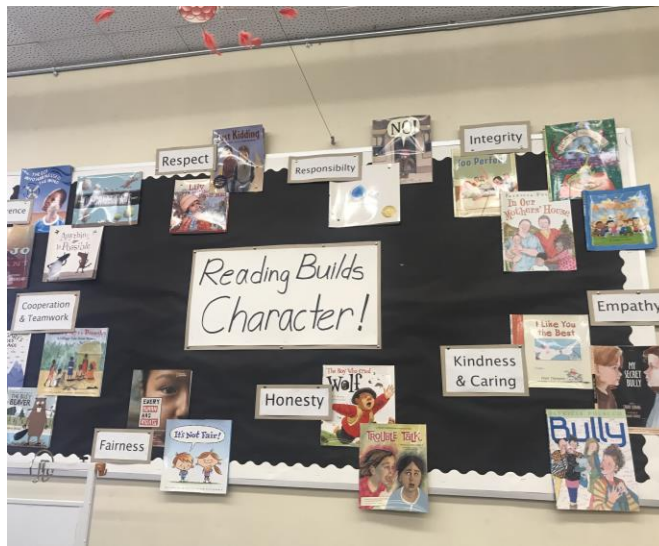
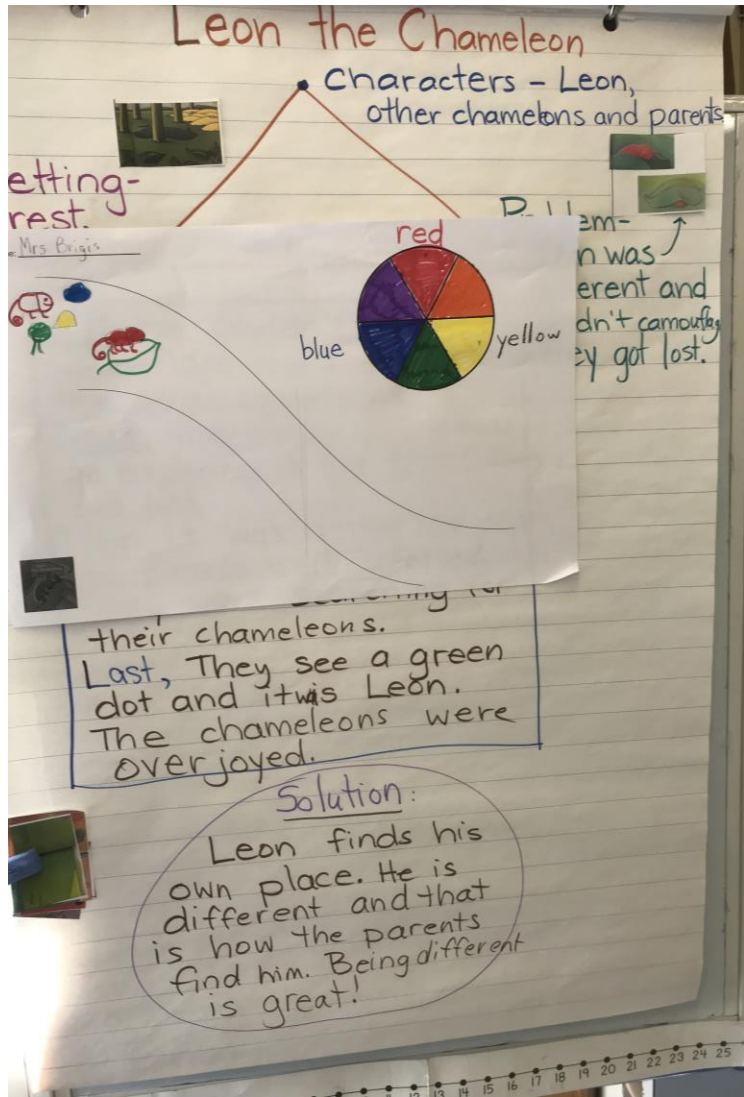




Imágenes
falan.

Spelling
dictionary

Responsibility



The library

Classroom library and school library. Activities and forum for families.

Imágenes falan

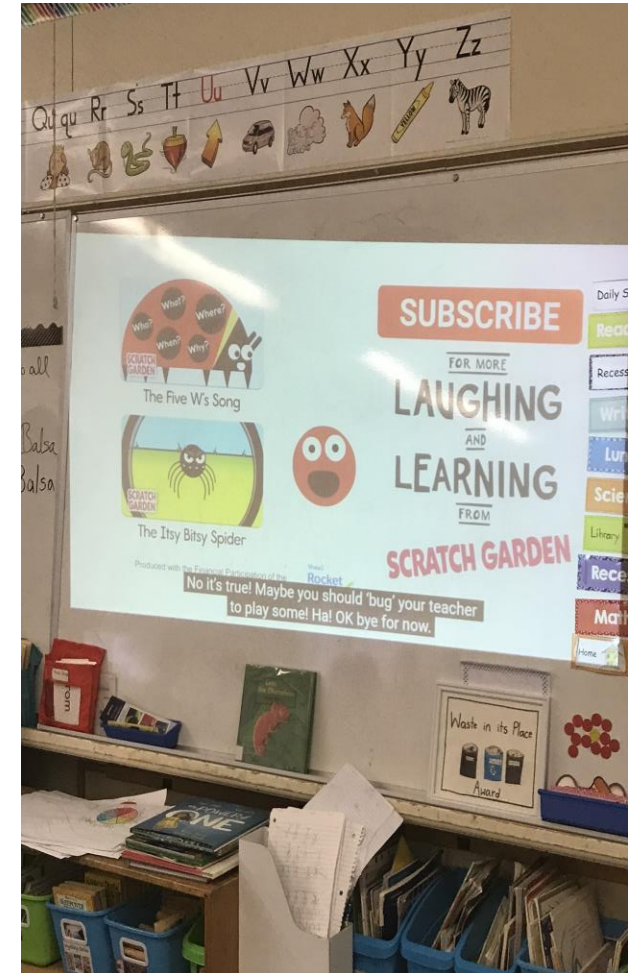
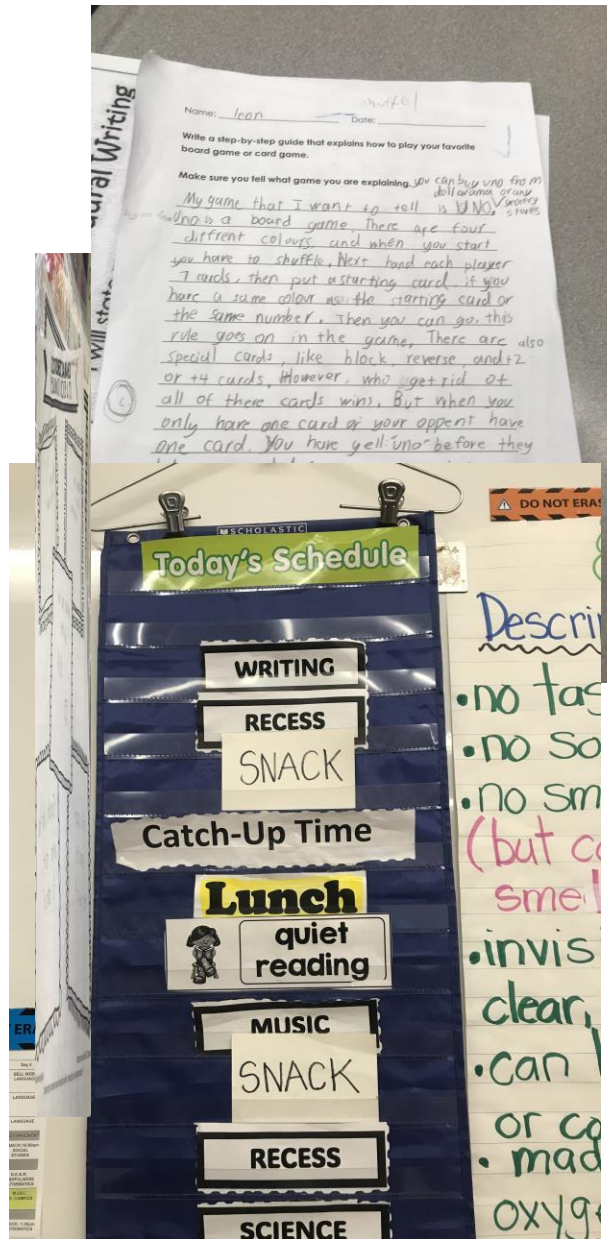
Momentos de relax

Momentos de lectura

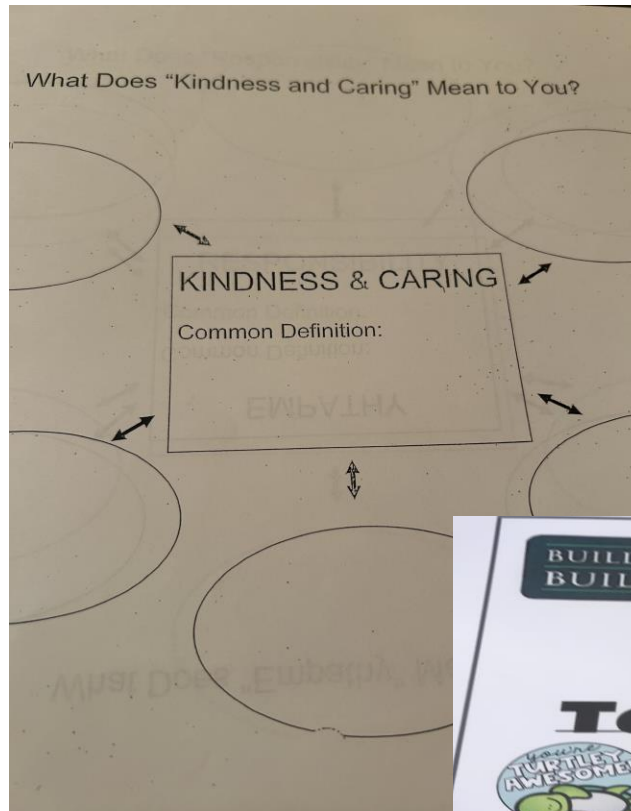
Momentos para a escrita.

Material accesible

O HORARIO do día



Valores sociais e construcción da personalidade.



**BUILD CHARACTER
BUILD SUCCESS**

Respect
Responsibility
Empathy
Kindness & Caring
Teamwork
Fairness
Honesty
Co-operation
Integrity
Perseverance

Multiple translations of these values are provided in various languages including Arabic, Spanish, Chinese, and Hindi.

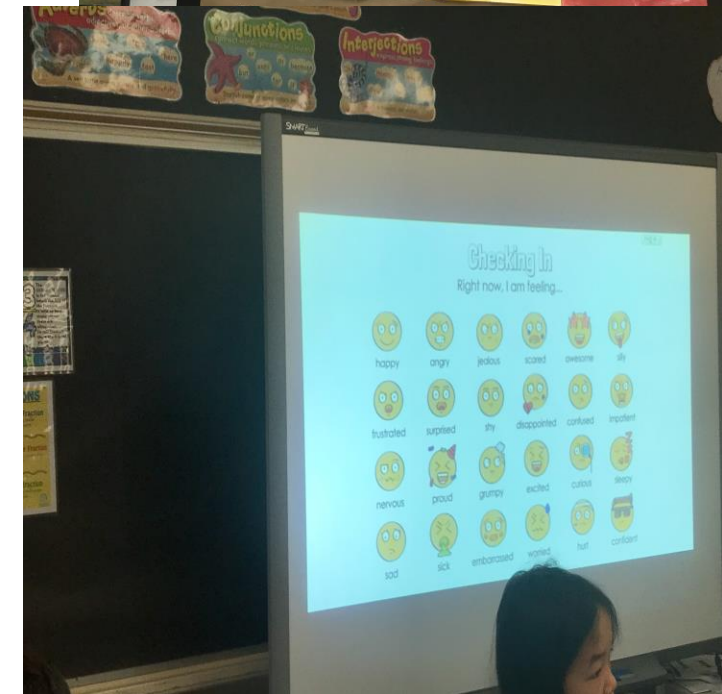
**BUILD CHARACTER
BUILD SUCCESS**

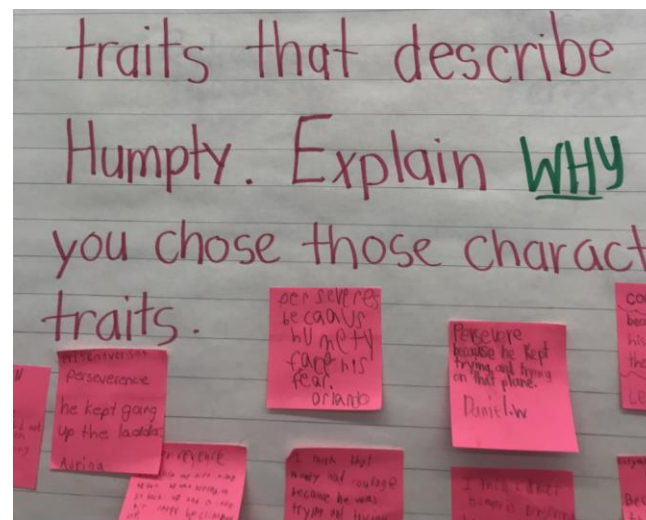
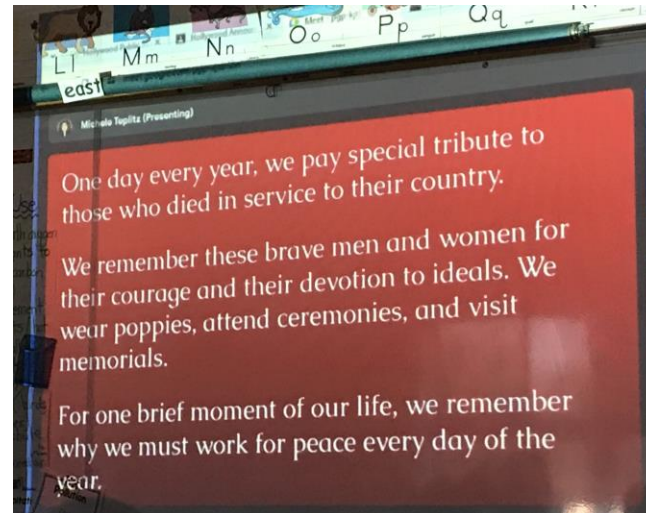
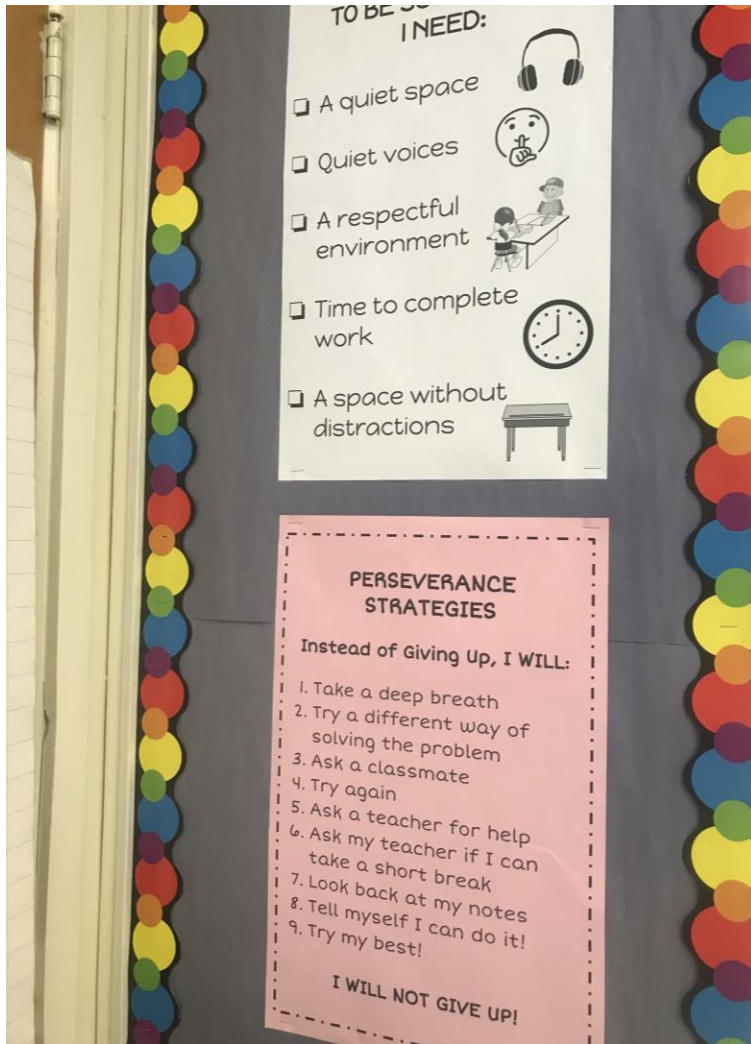
Respect Responsibility Empathy
Kindness & Caring Teamwork Fairness
Honesty Co-operation Integrity Perseverance

Hollywood PS
presents:
Taleen Abdelkarim
with the Character Development Award for:
Empathy

MS. TEPLITZ Teacher
NOVEMBER 2023 Date

Toronto District School Board

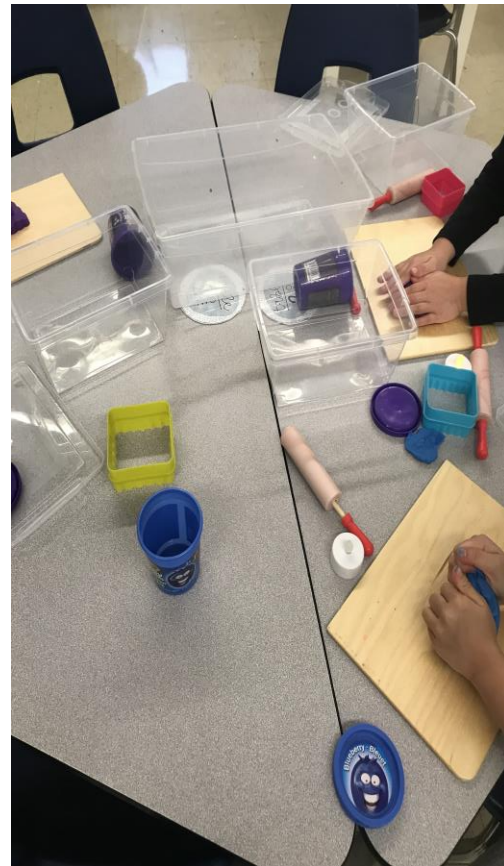




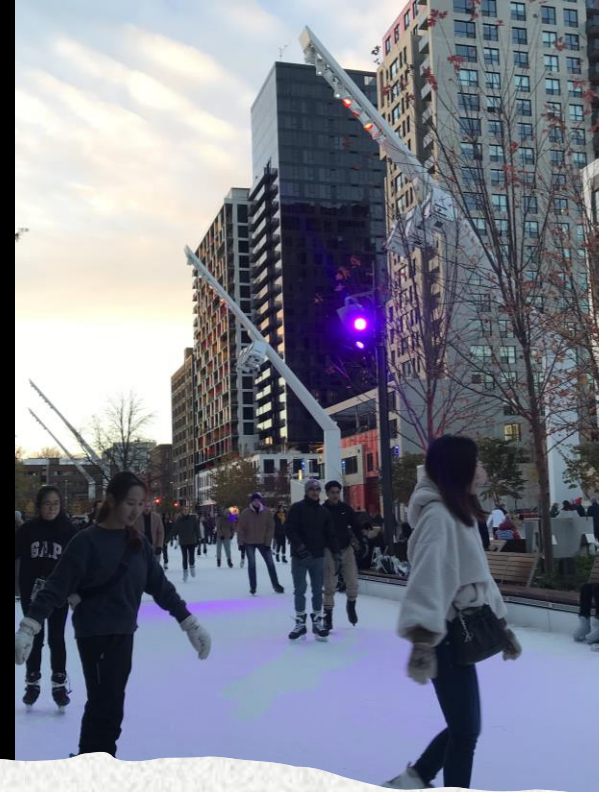
Valores

- Prizing, congrats over criticising.
- Kindness boomerang.
- Reading in values, Humpty reading and writing.

KINDERGARTEN . is not mandatory, but they recomend start at 4- and 5-year-old.
They offer a guide to families to prepare or stimulate children to be more successful at school.



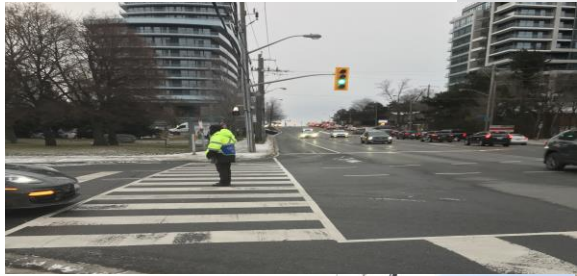
<https://www.ontario.ca/page/kindergarten>



Xogos, Raptors, Marlies,
ice rink. National sport.

- Canadian are sporty challenging people.
- Stadium places like The Arena, the coca-cola, the Rogers stadium, are packed at games time.

A cidade, os contrastes.



Victorian legacy



The avenue
Next to HPS
School.



The financial distrit
CN toower



Algorquin park, wild life

- The first people, the lake, the teacher on the trail and wild life.

Some cultural contrasts

- As you can see in the slides, in Canadian schools we can find relevant differences in values and norms with our educative system. Some of them include:
- Respect children rhythm, nutrition, playground and recreation. There are two 20m recess and one large playground time with snacks and lunch moments. In addition, every few minutes they stand up and move following a rhythmic activity. Drama and dance lessons in the schedule help to implement mental and physical well-being. The huge size of the classrooms let do these kind of activities without overlimiting the individual space.
- Respect for children privacy. No children pictures you can see in the slides. Ontario rules are very strict with this fact, school social media where children can be released are banned.
- Different daily routines, After afternoon there is not activities outside for children, they stay with families. They have dinner at 5pm and then rest and they spend time with family.
- Fields with trees and gardens, soft ground made of milled trees peel in the zone of kids playground.
- The teachers have access to a very good and quality resources and material. There are not books.
- Technology is basic. There is not computers for children, but there are smart boards and projector, or 5 tablets per group. They work on paper not on digital devices.
- Lot of collaboration families and school. Different ways of that. Library forum, classroom activities, one Friday every four weeks is not instructive day, dedicated to families.

Algunhas diferencias

- Na presentación pódese apreciar algunhas diferencias co noso sistema educativo, algunhas son as seguintes.
- Máximo respecto polos dereitos fundamentais do infante, ritmo do alumnado, nutrición e xogos. Tres descansos ao longo da xornada para alimentarse e moverse nos patios, ademais de actividades guiadas de ritmo e movemento cada poucos minutos nas grandes aulas onde non se invaden os espazos privados. Ademais de dúas materias como son danza e drama, fundamentais para o ben estar mental e físico.
- Máximo respecto pola privacidade e tratamento da imaxe do infante en redes sociais ou en prensa ou por particulares. No reportaxe non hai imaxes nin de alumnado nin de profesorado. Prohibida a publicación ou publicidade de imáxenes.
- Estilo e vida moi acorde coa vida en familia, a partir das 4 da tarde non hai actividades fora das casas. As cinco cenan nas súas casas descansan e realizan tarefas coa familia.
- Os espazos físicos diferentes, grandes corredores e aulas, os patios son campos ou espazos naturais de xabre ou unha especie de restos de corteza ou vexetación moi mullida na zona dos xogos infantís. Non se ven patios de cemento.
- O profesorado ten acceso a bos recursos e materiais, non hai libros de texto.
- O alumnado traballa en formato papel, non en formato dixital.
- Apreciase moito intercambio de actividades familias centro escolar. Un venres ao mes non lectivo, dedicado a partir coas familias, e a reunións de seguimento.

Gracias por compartir
estos momentos de
Canadá

